



# Bankstown North Public School



## Information Book



Education  
Public Schools



Innovation,  
Opportunity,  
Excellence,  
Success



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# BANKSTOWN NORTH PUBLIC SCHOOL



**322 Hume Highway BANKSTOWN 2200**

**Phone: 9709 5506**

- **School Website** - [bankstownn-p.schools.nsw.gov.au](http://bankstownn-p.schools.nsw.gov.au)
- **School Email** - [bankstownn-p.school@det.nsw.edu.au](mailto:bankstownn-p.school@det.nsw.edu.au)



## Our Vision

At Bankstown North Public School, we believe in developing creative, lifelong learners who are prepared for 21<sup>st</sup> century challenges.

We recognise the importance of our partnerships within the school and the wider community to nurture the whole school.

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## ANTI-BULLYING

- Students at Bankstown North Public School attend school to participate in a quality of education that provides them with skills and knowledge to contribute to the wider community.
- Each student has the right to feel safe and secure at all times within the school. Bullying will not be tolerated.
- Students, teachers and parents have a shared responsibility to create an environment that is conducive to learning and is free from bullying; allowing everyone to work and learn in a safe, secure environment.
- If you wish to discuss any issues, please speak to your child's teacher or ring the school office to set up an appointment.

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## ASSEMBLIES

- Assemblies - K – 6 - Held fortnightly on Thursday afternoons from 2.00pm (even weeks). Parents are welcome to attend these assemblies
- Special Assemblies - End of Year - Presentation Assembly
- Students are expected to sit still, pay attention, not talk, applaud when appropriate, sing the National Anthem and School Song enthusiastically and appropriately; and to display good manners when receiving awards.
- Students are expected to enter and leave the assembly area quietly and orderly.

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## ATTENDANCE

- Regular attendance and punctuality at school are legal requirements.
- All attendance is monitored daily, and poor attendance will be followed up with parents and possibly with the Home School Liaison Officer – in accordance with the policy of the Department of Education and Training.
- A reason must be given by a parent as to why their child is absent or late. This can be done via email, Seesaw message, phone call or submitted on Sentral. If a child is late, parents are to come into the office with them to advise the reason.
- Doctor's appointments should, wherever possible, be made out of school hours.
- Overseas trips and absences from school for a period of more than 10 days require permission from the Department of Education. Parents need to ask for the appropriate forms at the school office. Parents will need to provide travel documentation for overseas travel for an exemption to be granted.
- Students who are late and arrive after 9.00am must report to the school office for a late note. A record of lateness is kept. If the child goes straight to class, without first going to the office, **they will be recorded as absent all day**. The office are the ones that change the attendance from 'away' to 'late'.
- Early leave notes must be obtained from the school office. This note must be given to the class teacher before a child leaves the school so the teacher is aware the child has left the premises.

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## BEFORE AND AFTER SCHOOL CARE

**Camp Australia** run a **Before and After School Care** on the premises of Bankstown North Public School. Please follow the QR code links for more information or registration.

<b>Camp Australia</b> Before & After School Care Information Page <a href="http://campaustalia.com.au">campaustalia.com.au</a> 	<b>Camp Australia</b> Before & After School Care Registration Page <a href="http://pp.campaustalia.com.au">pp.campaustalia.com.au</a> 
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## BELL TIMES

8.30 - 8.58am	-	morning play
8.58am	-	go to lines
9.00 - 10.45am	-	morning session
10.45 - 11.00am	-	lunch eating time
11.00 - 11.30am	-	playground time
11.45am - 1.30pm	-	middle session
1.30 - 2.00pm	-	afternoon playground time
2.00 - 3.00pm	-	afternoon session
3.00pm	-	home time

At warning bell time (8.58am), all children to go to lines to wait for their teacher.

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## BOOK CLUB

Order forms go home approximately every six weeks and parents may purchase suitable children's books at reasonable prices. This is organised by the School Librarian.

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## BUS PASSES / STUDENT TRANSPORT

- Travel passes are available for all K - 2 children if required. However, once a child progresses to Year 3 they are only available if a child lives more than 1.6 kilometres from the school. Application forms are available at the school office.
- Teachers may, from time to time, need to transport students to events at other locations, eg: inter-school debates or public speaking competitions. In all cases, written permission will be sought from parents.

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## CANTEEN

- Follows the NSW Healthy School Canteen Strategy.
- Open each school day from 8.30am to 1.30pm.
- Lunch orders to be made using the app **flexischools** or online via their website **flexischools.com.au** or the app.
- Lunch orders must be made **before 9.00am**. If needed, parents can order at the canteen before bell time.
- Ordered lunches are collected by class monitors at the beginning of lunchtime.
- Children may purchase snacks at lunchtime and afternoon break.
- Children are not to go to the canteen during Crunch and Sip time.

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## CAPTAINS

- Girl and boy School Captains, Vice-Captains and Prefects are elected at the end of each year for the following year and the election results are announced at the annual Presentation Assembly.
- House Captains are elected from Year 6 and House Vice Captains from Year 5.
- School Captains, Vice Captains and Prefects are members of the Student Representative Council and perform a variety of leadership duties throughout the year.
- The School Representative Council is formed by a group of students from years K-6 who are elected by their fellow students.
- House Captains and Vice Captains are responsible for organising their House teams at the various school carnivals and competitions.

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## CITIZENSHIP

- All students are encouraged to be good citizens, both at school and in the community, by participating in social skills and citizenship programs.
- Students are encouraged to regularly accept and carry out class and school responsibilities and leadership roles.

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## CLASS ORGANISATION

- Classes are organised to best meet students' educational needs and to facilitate learning.
- Alternate groupings may be made in some Key Learning Areas to better cater for ranges of student abilities and interests.

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## COMMUNICATION

- School office - **02 9709 5506**
- School website - **bankstownn-p.schools.nsw.gov.au**
- School email - **bankstownn-p.school@det.nsw.edu.au**
- Parent / student details - **Parents MUST notify the school immediately of any changes in or phone numbers so that records can be updated. Proof of new address to be supplied to the office before records can be changed.**
- Classroom - **Class Seesaw App** – download from App store
- Overall school - **Parent Sentral App** – download from App store

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## COUNSELLOR / SCHOOL PSYCHOLOGIST

The school counsellor / school psychologist attends the school 1-2 days each week and supports teaching, learning and welfare programs through educational testing, counselling, referrals and advice. The counsellor works with students, parents or carers and teachers in a variety of ways. The counsellor's work includes:

- counselling students
- assisting parents or carers to make informed decisions about their child's education
- assessing students' learning and behaviour
- assisting schools in identifying and addressing disabilities that affect students' learning
- liaising with other agencies concerned with the well-being of students.

School counsellors/school psychologist are members of the school's student welfare and learning and support team (LaST). With the agreement of parents or carers, school counsellors / school psychologist will pass on information to teachers that will assist them in meeting the needs of their students better.

Referrals to the school counsellor/school psychologist may be initiated by the student, their parent or carer, or by their teacher. Where the parent or carer refers their child, additional information may be sought for the class or LaST teacher.

School counselling is a confidential service, and school counsellors / school psychologist will check with students, parents or carers before passing on information (such as the results of tests for learning difficulties) to others. This presumption of confidentiality can be overridden only by specific legal requirements (e.g., child protection legislation) or where someone may suffer harm if the information is withheld.

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## COURT ORDERS

The school must be informed immediately of **any** court orders relevant to **any** child enrolled at the school.

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## CULTURAL ACTIVITIES

- Dance** Senior, Junior and Infants dance groups give students the opportunity to perform on a variety of occasions at different venues.
- Choir** The school choir also gives students the opportunity to perform on a variety of occasions at different venues.

<b>Debating</b>	The school competes in the <i>South West Sydney Debating Competition</i> . Students' debate against students from other schools and is a wonderful learning experience. In Term 4 we hold our <i>House Debating competitions</i> .
<b>Public Speaking</b>	School competitions are held in which students can participate: the Multicultural Perspectives Competition (Years 3 - 6) and the Annual Schools Competition (K - 6). Winners of both competitions can compete at district and inter-district levels. This competition continues to state and national levels.
<b>Spelling Bee</b>	The Premier's Spelling Bee competition comprises of two divisions – Junior for Years 3-4 and Senior for Years 5-6. All students in these grades will be given the opportunity to participate. Regional Finals are held in various locations across NSW in Term 3.
<b>Drama</b>	All classes participate in drama activities. Plays and dramatic performances are presented in assemblies, in concerts or on Public Education Day.
<b>Talent Quest</b>	Held each year, late in Term 4.

Each year, Bankstown North Public School students perform dance items and participate in various events both at school and in the local community.

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## ENROLMENTS

- Local enrolment areas (boundaries) exist for all public schools.
- Children living within the school's boundaries should enrol in Bankstown North Public School.
- Enrol at our Bankstown North Public School website at <https://bankstown-n-p.schools.nsw.gov.au/about-our-school/enrolment.html> or scan QR code to take you to the enrolment page.
- A 100-point ID to confirm address must be adhered to.
- Enrolment of a child can be sought in a non-local school. A school panel will consider any application and base their decisions on a set of specific criteria. Please see Appendix C.
- To enrol in Kindergarten, a child must turn five years of age on or before 31 July in the year of enrolment. A birth certificate or current passport must be shown as evidence of date of birth as well as proof of citizenship.
- Eligible students can be enrolled at any time.
- All information regarding enrolments can be obtained from the school office.
- Kindergarten Transition takes place in Term 4 each year.
- If you are on a Temporary Visa, please call the school office for instructions on how to enrol.




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## EQUIPMENT FOR THE CLASSROOM

Exercise books will be provided by the school and a fee is payable for the supply of workbooks, photocopying, art/craft supplies and selected stationery.

Stationery requirements will vary from class to class and grade to grade. The following is a general guide.

### Years 5 - 6

blue/red ball point pens and felt tip pens, HB lead pencils, coloured pencils, whiteboard markers, highlighters, textas, scissors, glue stick, ruler, eraser, sharpener, homework book, note pad, pencil case, library bag, geometric set, box of tissues

### Years 3 - 4

HB lead pencils, coloured pencils, textas, scissors, glue stick, ruler, whiteboard markers, highlighters, eraser, sharpener, homework book, note pad, pencil case, library bag, dictionary, box of tissues.

### Years 1 - 2

HB lead pencils, coloured pencils, glue stick, ruler, eraser, sharpener, whiteboard markers, highlighters, homework book, pencil case, library bag, box of tissues.

## Kindergarten

coloured pencils, glue stick, pencil case, whiteboard markers, highlighters, library bag, box of tissues. Some resources will be pooled for everyone in class to share.

- All items should (wherever possible) be clearly marked with the child's name.
- Sports equipment can be borrowed at lunchtimes.

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## EXCURSIONS / PERFORMANCES

- A varied K-6 excursions program operates throughout the year. Notes are available on school website and on Seesaw
- All children are expected to attend excursions and performances.
- Prices are kept to a minimum.
- Notes are put on Seesaw and Sentral in advance, providing all the relevant information. Payment is to be done on Sentral – permission has to be given first, before Pay Now button lights up.
- Payments are to be made in a payment envelope and must be placed in the payments tray in the school office. Correct money is appreciated, but change will be given later via the eldest child, on the day of payment or the soonest day after.
- Students in senior years are strongly encouraged to attend the school camp or overnight trips to Canberra.

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## FOOD

- Pack lunch (11.00am eating time), and food for afternoon break (1.30pm) separately. Make it as nutritious as possible like fruit and healthy sandwiches. Chocolate, sweets and chips should be avoided. Children who eat nutritiously learn better. Breakfast is an essential meal for good concentration in class.
- NO GLASS BOTTLES OR CANS PLEASE!
- MAKE SURE THAT YOUR CHILD HAS SUFFICIENT FOOD EVERY DAY – IT IS A MANDATORY REQUIREMENT THAT YOU PROVIDE YOUR CHILD WITH FOOD EVERY DAY.
- Lollies and chewing gum are NOT ALLOWED at Bankstown North Public School.

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## GROUNDS

- Bankstown North Public School is a **Non-Smoking Area**.
- Litter must be put into the many rubbish bins that are provided.
- Flowers in our garden beds are not to be picked.
- Parents should set an example to children by keeping our grounds clean and attractive.
- External

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## HEALTH

- If your child is an asthmatic or has allergies, the appropriate form is to be filled in by a doctor and stamped. Forms filled in by the parent won't be accepted. Please ask for the correct form at the front office. **All** medication noted on the form/s by the doctor are to be supplied by the parent, making sure that the medication has the child's name on it by a pharmacy.
- When children need to take a one-off **prescribed** medicine or drug, an *Administration of Medication* Form must be filled in (available from the office). Please send the exact measure required by the child each day in its original container.
- The staff will assist **ONLY** if a written parent request is sent with the child and the medicine has the child's name on it from a pharmacy.
- All medicines must be taken to the office. No drugs or medicines to be kept in school bags. The exception to this rule is an appropriate asthma inhaler, if the student is identified as being an asthmatic.



## Sick or Injured Children

When children are sick or injured, they are to tell their teacher or the teacher on playground duty or get someone to do this. Then, with the teacher's knowledge, they report to the office for first aid. If medical attention seems to be required parents will be contacted and medical attention may be sought if parents can't be contacted.

### Contagious Diseases - Children must stay away from school for the following conditions:

- **Chicken pox** At least five days after first spots appear or at least until blisters have all crusted
- **Conjunctivitis** While there's a discharge from the eye.
- **Gastroenteritis** At least 24 hours after diarrhoea stops.
- **German Measles** Four days after rash appears.
- **Hepatitis A** Two weeks after first symptoms or one week after onset of jaundice.
- **Impetigo** Until treatment starts, sores should be covered by a watertight dressing.  
(School Sores)
- **Measles** Five days after rash appears.
- **Mumps** Nine days after swelling occurs.
- **Head Lice** Until the hair is treated - it is advisable to treat all family members and to notify the school.

All the above rules are made by the NSW Health Department.

## Community Health Service

Teachers may make referrals for students to see the Community Nurse. The Community Nurse is happy to talk with parents about any issues related to the health of their child or family. The Nurse also provides home nursing services in the area.

Bankstown Community Health Centre  
36-38 Raymond Street  
Bankstown 2200  
Phone: 9780 2777

This community health facility offers services in the following areas: speech pathology, hearing assessment, physiotherapy, child and family matters, drug and alcohol counselling, sexual assault counselling and visits by the community nurse.

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## HIGH SCHOOL PLACEMENTS

- Parents must enrol their child into their local area high school. Applications can be made to out-of-area high schools but normal Department of Education (DoE) Enrolment Policy guidelines will be adhered to.
- An information evening is held at school prior to applications being made in Term 1.
- Students may sit the Selective Schools Test in Term 1, when in Year 6.
- Most high schools have open days for parents and students to attend early in the year and orientation days in late Term 4 when in Year 5 or early term 1 when in Year 6
- Several local high schools send teachers and students to talk to Year 6 students about their schools.
- Individual visits to high school with special programs or units can be arranged through the school counsellor.
- Applications for special placement in high school can be made through the school counsellor.

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## HOUSE TEAM COMPETITIONS

There are four House teams. On enrolment, each child is placed in a House team – all siblings are placed in the same house.

- Bass - **Blue**
- Banks - **Red**
- Cook - **Yellow**
- Hume - **Green**

Competitions, reflecting house names and colours, are held each year for  
Swimming    Cross Country Running    Ball Games    Athletics

The most successful House team each year wins the Champion House Trophy.

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## KINDERGARTEN TRANSITION PROGRAMS

Students and parents are invited to attend our three Kindergarten Transition program to build familiarity with the school during Term 4. Children go into the Kindergarten classroom and the parents go to the auditorium for information sessions about the school.

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## LEARNING

### Key Learning Areas –

There are six Key Learning Areas:

- 1 **English** - Speaking & Listening; Writing & Representing; Reading & Viewing
- 2 **Mathematics** - Number & Algebra; Measurement & Geometry; Statistics & Probability
- 3 **History & Geography**
- 4 **Science** - incorporating Science and Technology
- 5 **Creative Arts**
- 6 **Personal Development / Health / Physical Education**

- The syllabuses for the Key Learning Areas work students through Stages: Early Stage 1, Stages 1, 2 and 3.
- Students work towards achieving Learning Outcomes appropriate to their ability and age/stage of development.
- English study is completed in Home Classes. Mathematics study may be conducted in staged Mathematics groups from Monday - Thursday.
- Most children will achieve the outcomes for the Stages as follows  
**Early Stage 1** - Kindergarten,    **Stage 1** - Years 1 & 2,    **Stage 2** - Years 3 & 4,    **Stage 3** - Years 5 & 6

### Assessment and Reporting

- Assessments are made at individual, class, grade, school and state levels.
- Written reports are provided at the end of Semester 1 (Term 2) and Semester 2 (Term 4).
- Parent/teacher interviews are encouraged, scheduled at set times and available by appointment at any time.

### National Assessment Program Literacy and Numeracy (NAPLAN)

- National Literacy and Numeracy Tests will occur in Term 2 for students in Years 3 and Year 5. Parents will receive written reports and be able to discuss the results with the relevant teachers.

### Best Start Kindergarten Assessment (BSKA)

Best Start Kindergarten Assessment is a state-wide assessment that helps teachers identify the literacy and numeracy skills of each student at the beginning of Kindergarten.

## Homework

Bankstown North Public School understand homework is an expectation that many parents have of Primary Schools. It also allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

Our school has committed to evidence-based practices as a key component and foundation for all teaching and learning programs. This was a focus in determining our school's stance on homework as a contemporary NSW Public School. Our school has sought research and evidence on the effectiveness and outcomes of homework from various Australian and international schools. In light of the research, we have adopted the position that **formal homework should not be a component of the teaching and learning program at Bankstown North Public School.**

## Technology

Our school is continuously upgrading and updating technology so that our students have access to quality resources that support and enhance their learning. Each classroom has been recently fitted with advanced Promethean Active Panels allowing for the delivery of interactive, multimodal lessons and teacher/student collaboration. Students can choose from a variety of devices to aid their learning including Chromebooks, ipads and laptops. Students from grades 1-6 have use of a Chromebook, while students in Kindergarten have access to ipads.

## Learning Support

Specialist staff provide support to students including:

- English as a Second Language (EaLD)
- Learning and Support Teacher (LaST)
- Teacher/Librarian
- School Learning Support Officer

## Academic Performance

It is expected that students will:

- make a good effort with their schoolwork
- regularly complete their homework
- participate well in class lessons and activities
- neatly and carefully present their schoolbooks and work
- demonstrate progress in learning
- participate fully in discussions within class, with teachers and at meetings with school staff

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## LIBRARY

Our school Library opens from Tuesday to Friday. Children may borrow books each week if they have a library bag. Lost or damaged books must be paid for. Children should bring a library bag on their borrowing days once known.

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## MOBILE PHONES, PORTABLE COMPUTER GAMES, IPODS, CAMERAS AND SIMILAR DEVICES IN SCHOOLS BY STUDENTS

There is a range of technology available today including mobile telephones, smart watches, digital cameras, iPods and other similar devices. All of these have the potential to be incorporated appropriately into lessons, opening exciting new approaches to learning. When these technologies are misused by students they can be very disruptive to teaching and learning and, in some cases, cause harm.

Bankstown North Public School acknowledges that students may need to be in possession of a mobile telephone or smart watch at school for reasons relating to their safety in travelling to and from school.

### Student Responsibilities

- The student must take the mobile device or smart watch and sign it in on a daily register at the front office. The student then signs out the device at 3.00pm. **All phones must be turned off before handing in. One mobile device per family.**

- The student must take full responsibility for these devices. The school or staff will not be responsible for their loss, theft or damage. Students who bring them to school do so at their own risk.
- Students will use their mobile phone in a way which reflects the core values being taught in schools, including the values of respect, responsibility, care and fairness.
- Students must not use mobile telephones or other devices to disrupt the learning environment or interfere with the operation of the school. Such activities may incur disciplinary action including suspension.
- Students must not use mobile telephones or other devices to threaten, bully, intimidate or otherwise harass other people through any SMS or text message, photographic, video or other data transfer system available on the telephone or for any illegal activity. Such activities may incur disciplinary action including suspension.
- Under no circumstances will inappropriate use of mobile telephones with cameras be tolerated. Students found to be using any camera contrary to this acceptable use policy will be dealt with under the school discipline policy. Disciplinary action will be taken in all cases.

Please see the full policy on our website.

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## **MONEY PAYMENTS**

- Money payments can be requested for excursions, workbooks, PSSA sport, visiting performances, discos, concerts, special programs, class activities or fundraising.
- Notes and payment requests will be sent via Seesaw and Sentral with payment made on Sentral.
- Early payments are encouraged.
- For large payments, such as camp fees or workbook fees, arrangements can be made with the Principal to pay off the amount over time.

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## **MULTICULTURALISM**

Bankstown North Public School has students from more than 43 national and cultural backgrounds. All effort is made to respect religious and cultural beliefs. The school has an excellent record for encouraging multiculturalism and harmony.

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## **PARENT INVOLVEMENT**

The following suggestions for parents can help the school, your children, their education, and you:

- Communicate regularly with teachers and staff to avoid misunderstandings and possible problems.
- Set up good routines for your children, such as:
  - doing homework
  - getting ready for school and being on time
  - wearing proper school uniform
  - going to bed
  - daily reading
  - checking schoolbags for notes sent home
- Talk positively to your children about their school, schoolwork, teachers and education.
- Encourage your children's friendships.
- Talk positively to other parents about Bankstown North Public School.
- Make money payments on time
- Ensure that your child's clothes and possessions are all clearly labelled.
- Set a good example for your children to follow - eg:
  - be on time and set the example
  - drive carefully, with seatbelts on, obeying road rules
  - pick up litter so that the school is neat and tidy
  - respect the no smoking policy at school
  - don't chew gum at school
  - let the school staff sort out children's at-school disputes – de-escalate the situation.

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## PARENTS & CITIZENS (P&C) ASSOCIATION

- The P&C regularly meets each term to discuss what's happening at the school, to organize fundraising activities and discuss educational issues.
- Meetings are advertised via Seesaw message and our school Facebook page
- Parents/caregivers are strongly urged to attend if possible so their voice can be heard.

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## PERSONAL POSSESSIONS

Students must take responsibility for their own possessions.

- Items **NOT** to be brought to school include: ipods, hand-held games, large toys, valuable toys, knives or weapons of any kind, water pistols, water bombs, chewing gum, scooters, make up and nail polish.
- **Labels** - All clothing, school bags, lunch boxes, drink bottles and all removable items should be clearly labelled with child's name and class. Clearly marked items are easily able to be returned SO PLEASE CLEARLY MARK ALL ITEMS. Unclaimed clothing is given to Goodwill or thrown out.
- **Jewellery** - Should not be worn at school, except for studs if a child has pierced ears. The school cannot be responsible for the loss of expensive jewellery. Dangling earrings should not be worn, as accidents can occur.
- **Mobile phones** - We encourage students to leave mobile phones at home as they cannot be on during class time and students may always use the school phone to contact parents if needed. Phones brought to school should be handed in at the office. Photographs, using phones, are not allowed to be taken by students without the express permission of all concerned and the school takes no responsibility for lost, stolen or broken phones.

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## PLAYGROUND SUPERVISION

### Supervision Times

<b>Morning</b>	-	<b>No supervision before 8.30am</b>
	-	Students arriving early must wait at the gates on Beresford Ave or Davis Lane until they open at 8.30am.
	-	For children who consistently arrive early, parents will be notified by letter and an interview with the principal required. If you are unable to drop your child at 8.30am, please look at booking them into Before and After School Care with Camp Australia which is held on our premises.
	-	From 8.30am, students may play in the COLA and canteen area only
	-	All other areas are out of bounds
	-	Running, kicking, throwing or big ball games are not allowed
	-	Handball is allowed
	-	Teacher supervision of playground from 8.30–9.00am
<b>Lunch</b>	-	Students are allowed to go to the Canteen
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<b>Afternoon Break</b>	-	Upper and middle playgrounds are both open and supervised. Students are allowed to go on the field.
	-	Students are allowed on the upper and lower playgrounds
<b>After School</b>	-	Students are to go straight home unless waiting for parents or participating in school events. Running, kicking, throwing or big ball games are not allowed.
	-	Students catching Leroy's Academy bus are to wait at the Kiss and Drop area
	-	Students waiting to be collected by car at the Kiss and Drop zone will be supervised until collected <b>by the deadline of 3.15pm</b> . After 3.15pm, they will be taken into the school office whereby a parent must come in and sign a Late Pickup register with a valid reason.



## ROAD SAFETY

### Parking Rules for Parents

- Parents are not permitted to park in school grounds **at anytime**
- Do not park across gates
- Do not block exits
- Watch for pedestrians and children
- Drive very slowly
- Take extreme caution when reversing
- Obey signs if parking in Beresford Avenue
- Only allow children to exit and enter the car on the kerbside
- Escort children to and from your car to the playground
- Do not call children across the road

### Road Crossing Rules (for parents and children)

- Only cross at the traffic lights
- Press the crossing button, then stand well back
- Keep watching the traffic and the signals
- Cross only on the green "walk"
- Look at the traffic and check that it is safe before crossing
- Keep alert and watch the traffic while crossing
- Children up to 10 years of age should hold an adult's hand when crossing the road
- Do not cross at any sign of danger or if you hear a siren
- Walk quickly across the road, staying on the crossing

### Driving Rules for Parents

- Drive slowly - all around Bankstown North Public School is a 40km/hr zone from 8.00 am to 9.30 am and from 2.30 pm to 4.00 pm every week day.
- Beresford Avenue cul-de-sac area is **NO PARKING between 8.00-9.30am and 2.30-4.00pm on school designated school days**. It is a drop-off zone only in the mornings. Please see information below regarding pickup in the afternoon.
- Make sure everyone in the car wears a seatbelt and follow the RTA rules for child restraints. (See **separate** Appendix B)
- When turning onto the Hume Highway from Beresford Ave
  - the right lane must **ONLY** turn right
  - the left lane must **ONLY** turn left

### Kiss and Drop

- All parents and caregivers will drive into a designated pick-up zone through the entry gate at the end of Beresford Ave. The gate is **timed** to open from 2.55 - 3.15pm
- Parents and caregivers wishing to use the Kiss and Drop Zone will need to complete the **REGISTRATION FORM** available at the front office. Families will be issued a laminated sign with a number and the names of the children you are picking-up each afternoon. This will need to be attached to your front passenger side sun visor by elastic bands.
- When approaching the designated pick up area, you will need to have your front passenger side sun visor pulled down so that your *pick-up number as well as the names of the child/children* you have registered to pick-up is clearly displayed.
- In the interest of student safety and wellbeing, if you are unable to collect your child/children and you are sending someone else to pick-up PLEASE NOTIFY THE SCHOOL OFFICE PRIOR TO 12.00pm ON THE DAY. If possible, they should be given the sign to display on their sun visor.
- Children will line up on the basketball courts on the school grounds. In the event of torrential rain, children will line up under inside the school hall and parents will be notified via Seesaw of the change.
- When the teacher on duty sees the parent has arrived correctly in the designated Kiss and Drop Zone area, the teacher will call out the child's number using a microphone. Your child/children will need to know their number and be listening carefully, so they can walk independently to your car.

<b>SMITH</b>	
John Zara	<b>6</b>

## SCHOOL EVENTS

Annual events may include -

- ANZAC Day Assembly
- Assemblies
- Athletics Carnival
- Ball Games Carnival
- Cross Country Carnival
- Discos
- Education Week/Open Day
- Fundraising Drive
- East Hills Dance Festival
- House Debating
- Mathematics Competition
- Mufti Days
- Public Speaking Competition
- Remembrance Day Assembly
- PBL Rewards Day
- School Camp
- Special Assemblies
- School Photographs
- SRC Competitions
- Swimming Scheme
- Swimming Carnival
- Talent Quest
- Year 6 Farewell

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## SCRIPTURE

Half an hour is set aside each week for scripture lessons by religious groups. Children who do not attend scripture continue normal lessons in their classrooms. Parents decide on scripture classes at time of enrolment. A note is required if parents wish to make a change.

The following options are available at Bankstown North Public School. Please choose one.

### SRE Options

- Option 1: **Catholic**
- Option 2: **Islamic - Sunni**
- Option 3: **Islamic - Shia**
- Option 4: **Protestant/Christian**
- Option 5: **Non-Scripture**

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## SPORT

- **PSSA** (Primary Schools Sports Association) - interschool sport for Years 3 - 6

Summer Teams - cricket, basketball, touch football \*\*

Winter Teams - soccer and newcombeball \*\*

(\*\* sports offered may not run due to low student numbers)

Games are held on Friday afternoons with bus travel, and therefore a cost is involved.

The school competes in Swimming, Athletics and Cross Country carnivals. Successful competitors will then advance to District level and beyond.

- **School Sport** - held on Friday afternoons for **Years 3 - 6** students not involved in PSSA.  
- **Years K-2** sport day varies and students will be notified at beginning of school year
- **School Carnivals** - swimming, cross country and athletics for all students, emphasising fun, participation, personal achievement and competition.
- Fitness programs support our other sporting programs.

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## STUDENT REPRESENTATIVE COUNCIL (SRC)

- The SRC is a group of students in the school, elected by and from their fellow students, to represent them in the school and organise ways for them to participate in the school.
- Our SRC is made up of our School Captains, School Vice Captains, Prefects, House Captains and House Vice Captains. Students vote for their representatives from each class in Years K - 6.
- The SRC is educational, democratic, responsible, sharing, caring, fun and rewarding.

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## STUDENT WELFARE AND DISCIPLINE

Bankstown North Public School has comprehensive student welfare and discipline programs and policies. For complete details, see the 'Student Welfare and Discipline Booklet' available from the office.

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## UNIFORM

The school uniform is sold at

**Yeronga Uniforms**  
900 Canterbury Road  
(between Flora St and Remly St)  
**Roselands**

Phone: 9759 1555.  
Open: Mon-Thurs 9.00-500pm  
Saturday 9.00-2.00pm  
January - seven days a week

- Eftpos, credit card and cash are accepted
- For a full item list with costs, please see Appendix A



Orders can also be made on Yeronga's website.

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## WEBSITE

Our school website contains copies of the Annual School Report, the School Management Plan, this Information Booklet, the Student Welfare and Discipline Booklet, the Anti-Bullying Policy, the canteen and uniform price lists, the school's calendar and updates about activities at the school.

**Appendix A****UNIFORMS****Summer****GIRLS**

- navy check dress
- white socks
- school hat \*
- black leather shoes
- white socks
- sky blue head scarf \*

**BOYS**

- navy BNPS shorts
- navy BNPS collared short sleeved polo
- school hat \*
- black leather shoes
- white socks

\* sold in school office

**Winter****GIRLS**

- navy check dress with navy tights
- navy BNPS tracksuit
- navy BNPS collared short sleeved polo
- white socks
- black leather shoes
- school hat \*
- sky blue skivvy (only under check dress or navy BNPS polo)
- sky blue head scarf \*

**BOYS**

- navy BNPS tracksuit
- navy BNPS collared short sleeved polo
- school hat \*
- sport shoes on sports days
- white socks

\* sold in school office

**Sports****GIRLS**

- navy BNPS shorts or tracksuit
- sky blue BNPS collared polo
- white socks
- sports shoes
- school hat \*
- sky blue skivvy (under BNPS sports polo)
- sky blue head scarf \*

**BOYS**

- navy tracksuit
- navy BNPS collared short sleeved polo
- school hat \*
- white socks

**Sold in School Office**

- |               |         |
|---------------|---------|
| • School hat  | \$16.00 |
| • Library bag | \$ 5.00 |
| • Head scarf  | \$10.00 |

- **Students attending PSSA sport MUST wear full Bankstown North sports uniform.**
- **Students must wear full school uniform to attend excursions.**



Girls Summer

Girls tunic with sky blue skivvy/Hijab

Boys Summer with school bag



Winter Uniform

Sports Uniform

# Uniform







# PRICE LIST

## Bankstown North

### Public School

The Experienced School Uniform Specialist

Our mission is to help our communities dress their students with ease in premium quality school uniform that is affordable.

#### Yeronga School Uniforms

##### Trading Hours

Monday – Friday: 9.00am - 5.00pm  
Saturday: 9.00am - 2.00pm  
Open 7 Days in January

##### Payment Details

EFTPOS / Credit Card  
Layby Available

##### Location

**Roselands**  
900 Canterbury Road  
Roselands NSW 2196  
P: 02 9759 1555  
E: [roselands@yerongauniforms.com](mailto:roselands@yerongauniforms.com)

[www.yerongauniforms.com](http://www.yerongauniforms.com)

August 2024

Prices subject to change without notice

<u>GIRLS UNIFORM</u>	<u>SIZE</u>	<u>PRICE</u>	<u>UNISEX</u>	<u>SIZE</u>	<u>PRICE</u>
<u>DRESS - SUMMER/WINTER</u> Navy	4-18	\$57.00	POLO SUMMER – SCHOOL Navy/sky/red	4-18	\$38.00
<u>STOCKINGS</u> Navy – red robin	All Sizes	\$19.50	POLO SUMMER - SPORT Sky/navy/red	4-18	\$38.00
<u>BOYS UNIFORM</u>	<u>SIZE</u>	<u>PRICE</u>	POLO WINTER –SCHOOL Navy/sky/red	4-18	\$41.50
<u>SHORTS - SUMMER - SCHOOL</u> Navy	4-18	\$29.50	POLO WINTER –SPORT Sky/navy/red	4-18	\$41.50
<u>UNISEX JUMPER</u> Navy Logo	<u>SIZE</u>	<u>PRICE</u>	SHORTS SUMMER - SPORT Navy /sky logo	4-18	\$31.00
	6 – 18	\$59.00	TRACK PANTS – SCHOOL/SPORT Navy/sky logo	4-18	\$43.00
			ZIP JACKET – SCHOOL/SPORT Navy/sky logo	4-18	\$51.00
			<u>SOCKS - White delights 3pack ankle</u>	All Sizes	\$19.50
			<u>SOCKS - SPORT</u> White 3 pack ankle	All Sizes	\$19.50
			<u>HAT</u>	All Sizes	\$21.00
			<u>BACKPACK-Primary Physio pack III</u>	All Sizes	\$57.00



## Installation

Always follow the restraint manufacturer's instructions when installing the restraint and when placing your child in it. Using a restraint which has been incorrectly fitted or is not suitable for your child's size puts your child at a higher risk of serious injury or death in a crash. If you are unsure how to fit the child restraint or the instructions have been lost, contact the manufacturer or seek advice from an RTA Authorised Restraint Fitting Station. To locate your nearest Fitting Station call 13 22 13.

## Choosing the safest restraint for your child

All child restraints and booster seats sold in Australia must comply with the Australian Standard and are marked accordingly. This Standard is one of the most stringent child restraint standards in the world, so child restraints manufactured to this Standard offer good protection in a crash. Even so, the level of protection offered by child restraints that comply to the Standard varies, as does the ease with which they can be correctly used.

Child restraints are available in a range of styles to suit children of different sizes and variations in motor vehicles. Infant restraints can be rented from some maternity hospitals or purchased from department and specialist baby stores.

When purchasing a child restraint or booster seat, consider the crash protection and ease of use ratings listed on the 'Safer child restraints' brochure. For a free copy of the brochure which contains additional information on buying a child restraint call 1800 06 06 07.

If you are purchasing or borrowing a second-hand restraint, be VERY CAREFUL. Only use a restraint when you know its history or if it has been obtained from a reliable source. Do not buy or use it if it has been involved in a crash, has worn straps bent or worn buckles, or the attachment points in the plastic shell are cracked or discoloured. This often occurs because of the age of the restraint, from overloading or exposure to the sun. Child restraints that are more than 10 years old should not be used.

## Child safety harnesses

A child safety harness is NOT an inbuilt harness: it is an accessory product that is purchased in addition to a booster seat. A child safety harness is designed to attach to a child restraint anchorage point and is sometimes used by children aged 4 to 10 years with a booster seat or with a lap-only seatbelt.

It is strongly recommended that a booster seat is only used with a lap-sash seatbelt. Recent research recommends using a child safety harness only in situations where it is not possible to replace your lap-only seatbelt with a lap-sash seatbelt. The research does not recommend using a child safety harness as a replacement for a lap-sash seatbelt.

Children aged between 4 and 7 years must not use child safety harnesses alone (without booster seats).

If a situation arises where a child safety harness is required to be used with a booster seat, it is recommended that the booster seat to be used is fitted with an anti-submarining feature to hold the lap part of the seatbelt down low on the child's hips.

If you are using a child safety harness ensure that the shoulder straps are not too tight and that the lap part of the belt is very low across the hips, otherwise it may ride up onto the child's stomach. This may cause serious abdominal injury or death to a child in a crash. The harness must be checked for correct fit and adjusted accordingly, every time it is used.

© Roads and Traffic Authority

For further enquiries  
[www.rta.nsw.gov.au](http://www.rta.nsw.gov.au) | 13 22 13

February 2010  
RTA Pub. 10031  
Cat No. 459/9476



# Choose right buckle right

Choose the right child restraint  
to suit your child's age and size



The new  
**Safer Child  
Restraint Rules**

Effective from 1 March 2010, children under 7 years of age must be restrained in a suitable and approved child restraint or booster seat when travelling in a car.

- Children under 6 months must be restrained in an approved rearward-facing restraint that is properly fitted to the vehicle and adjusted to fit the child's body correctly.
- Children aged between 6 months and 4 years must be restrained in an approved rearward or forward-facing restraint that is properly fitted to the vehicle and adjusted to fit the child's body correctly.
- Children aged between 4 and 7 years must be restrained in an approved forward-facing restraint or booster seat that is properly fitted to the vehicle and adjusted to fit the child's body correctly.
- Children under 4 years old must not travel in the front seat of a vehicle that has two or more rows.
- Children aged between 4 and 7 years must not travel in the front seat of a vehicle that has two or more rows unless all the other back seats are occupied by children who are also under 7 years travelling in an approved child restraint.



Children under 6 months

Children under 6 months must be restrained in an approved rearward-facing restraint. The restraint is held in place by the seatbelt and the top tether strap. These restraints have an inbuilt harness system.

There are some convertible forward-facing restraints that combine the features of rearward-facing and forward-facing restraints in one child restraint.

These restraints accommodate babies from birth in rearward-facing mode and can then be converted to forward-facing when the child is around 6 to 12 months of age. All have an inbuilt six-point harness system.

An infant restraint must be correctly installed and properly adjusted in your vehicle, and the inbuilt harness must snugly fit your baby. If it is not fitted correctly, the restraint may not offer full protection in the event of a crash.

Make sure you have a restraint installed in your car before your baby is born, ready for their first cartrip which will probably be on the way home from the hospital.



Children aged between 6 months and 4 years

Children aged between 6 months and 4 years must be restrained in an approved rearward or forward-facing restraint. Once your child has outgrown their rearward-facing restraint (this usually happens from around 6 to 12 months of age) they can be moved into a forward-facing restraint. The forward-facing restraint is held in place by the seatbelt and the top tether strap. The seat faces forward and incorporates a six-point harness.

There are some restraints that combine the features of forward-facing restraints for young children and booster seats for older children. These restraints come with an inbuilt harness and a top tether strap. The harness is used until the child outgrows the harness. This is when the harness straps are too tight and do not fit over the shoulders correctly. Once the child has outgrown the inbuilt harness, it MUST be removed (as per the manufacturer's instruction) and the restraint is used as a booster seat with an adult lap-sash seatbelt.

You will know that your child has outgrown their child seat when their shoulders no longer fit comfortably within the child seat, when their eye-level is higher than the back of the child seat or when the top insertion slots for the shoulder straps are below the level of the child's shoulders.



Children aged between 4 years and 7 years

Children aged between 4 years and 7 years must be restrained in an approved forward-facing restraint or booster seat. Booster seats are used with an adult lap-sash seatbelt and feature high backs and sides which provide protection for children in side impact crashes as well as providing support when a child is sleeping.

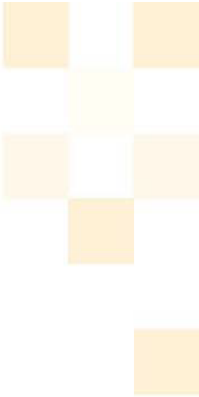
Children should travel in a booster seat that is secured by an adult lap-sash seatbelt, never in a lap-only belt.

A booster seat should be used until your child's shoulders no longer comfortably fit within the booster seat or when their eye-level is higher than the back of the booster seat.



Older children 145 cm or taller

It is strongly recommended that children aged 7 years and over stay in their booster seats until they are too big for them. Adult lap-sash seatbelts are designed for people with a minimum height of 145 cm. Lap-sash seatbelts offer greater protection to passengers than lap-only seatbelts, but they must fit correctly. This means that the lap belt is positioned low over the hip and the sash belt sits in the middle of the shoulder and does not touch the neck.





## General Principles Governing Enrolment

- A student is considered to be enrolled when he or she is placed on the admission register of a school.
- A student should be enrolled in one school only at any given time.
- Children are entitled to be enrolled at the government school that is designated for the intake area within which the child's home is situated and that the child is eligible to attend.
- School local areas are determined by the Department of Education through a process involving consultation between the Assets Department and the Director, Educational Leadership.
- Schools have a set enrolment number to cater for anticipated local demand and to seek to ensure that every eligible local child has a place at his or her local school if he or she chooses to attend it.
- Schools are required to have a written policy that states the grounds on which non-local enrolments will be accepted.

## Discrimination in Enrolment

In the context of the above principles and their application, which clearly constrain an individual's choice of provision, no person will be discriminated against in enrolment on the grounds of their sex, age, race, religion, ethnicity, disability, sexual preference or marital status.

## Enrolment Ceiling and Buffer

Each school is given an enrolment ceiling, based on available permanent accommodation. This ceiling is to cater for anticipated local demand and to ensure that every eligible local child has a place at his or her local school. Non-local enrolments will only be considered after local students are accommodated.

In assessing the application of the criteria to individual cases, the panel will only consider those matters presented on the expression of interest form and not oral or other submissions. The decisions made by the placement panel must be made within the context of the agreed enrolment ceiling and the buffer retained for local students arriving later in the year. The placement panel should record all decisions and minutes of meetings are to be available on request by the Director, Educational Leadership.

## Criteria for Non-local Enrolment Applications

Non-local enrolment applications will only be considered if they meet one of the criteria listed below. Criteria are not listed in priority order:

- extenuating medical reasons
- compassionate circumstances
- exceptional circumstances

## Non-local Enrolment Placement Panel

If Non-local Enrolment applications are received, a placement panel will consider and make recommendations to the school principal. The placement panel will consist of an assistant principal, two teachers, the School Administrative Manager (SAM) and a nominated member of the school's Parents & Citizens (P&C) Association. The panel will be chaired by the assistant principal.

To be considered for Kindergarten in the following year, an Expression of Interest for Non-local Enrolment (Appendix 1) must be received by the end of Term 3 in each calendar year. This form must be accompanied by a completed Application to Enrol including all relevant documentation. The panel will meet in Term 4, Week 2 of each calendar year to consider non-local applications to enrol for the following calendar year.

For Non-local Applications to Enrol received throughout the year, the panel will meet as required. The panel is responsible for ensuring that the established criteria are applied equitably to all applicants.

Please contact the school office if you require an **Expression of Interest for Non-Local Enrolment** form

## Appeals

Where a parent wishes to appeal against the recommendation of the placement panel, the appeal should be made in writing to the principal. When required, the principal will provide or arrange assistance, such as an interpreter, to enable the appeal to be set out in writing. The principal will consider the appeal and seek to resolve the matter.

The purpose of the appeal is to determine whether the stated criteria have been applied fairly.

**Further information** can be found on the department's website.

Bankstown North Public School  
322 Hume Highway | Bankstown NSW 2200  
T 9709 5506 | F 9790 0945  
E [bankstownn-p.school@det.nsw.edu.au](mailto:bankstownn-p.school@det.nsw.edu.au) | W [bankstownn-p.schools.nsw.gov.au](http://bankstownn-p.schools.nsw.gov.au)  
Office/Policies & Procedures/Enrolment Policy – Reviewed September 2019



