



# Bankstown North Public School



## Information Book



NSW  
GOVERNMENT

Education



Innovation, Opportunity  
Excellence, Success

# CONTENTS

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- ANTI-BULLYING
- ASSEMBLIES
- ATTENDANCE
- BEFORE AND AFTER SCHOOL CARE
- BOOK CLUB
- BUS PASSES/STUDENT TRANSPORT
- CANTEEN
- CAPTAINS
- CITIZENSHIP
- CLASS ORGANISATION
- COMMUNICATION
- COUNSELLOR
- COURT ORDERS
- CULTURAL ACTIVITIES
- ENROLMENTS
- EQUIPMENT
- EXCURSIONS / PERFORMANCES
- FOOD
- GROUNDS
- HEALTH
- HIGH SCHOOL PLACEMENTS
- HOUSE TEAM COMPETITIONS
- LEARNING
  - Key Learning Areas
  - Assessment & Reporting
  - National Assessment Program
  - Homework
  - Technology
  - Learning Support
  - Academic Performance
- LIBRARY
- MONEY PAYMENTS
- MULTICULTURALISM
- NEWSLETTERS
- ORIENTATION PROGRAMS
- PARENT INVOLVEMENT
- PARENTS & CITIZENS ASSOCIATION
- PERSONAL POSSESSIONS
- PLAYGROUND SUPERVISION
- ROAD SAFETY (Kiss and Drop)
- SCHOOL EVENTS
- SCRIPTURE
- SPORT
- STUDENT REPRESENTATIVE COUNCIL
- STUDENT WELFARE AND DISCIPLINE
- UNIFORM
- WEBSITE

Appendix A – Homework Policy

Appendix B – Uniform Price List

Appendix C – RTA Child Restraint Rules

# **BANKSTOWN NORTH PUBLIC SCHOOL**



**322 Hume Highway BANKSTOWN 2200**

**Phone: 9709 5506**

**Fax: 9790 0945**

- **School Website** - [www.bankstownnorthps.com.au](http://www.bankstownnorthps.com.au)
- **School Email** - [bankstownn-p.school@det.nsw.edu.au](mailto:bankstownn-p.school@det.nsw.edu.au)

## **Our Vision**

At Bankstown North Public School, we believe in developing creative, lifelong learners who are prepared for 21<sup>st</sup> century challenges.

We recognise the importance of our partnerships within the school and the wider community to nurture the whole school.

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## ANTI-BULLYING

- Students at Bankstown North Public School attend school to participate in a quality of education that provides them with skills and knowledge to contribute to the wider community.
- Each student has the right to feel safe and secure at all times within the school. Bullying will not be tolerated.
- Students, teachers and parents have a shared responsibility to create an environment that is conducive to learning and is free from bullying; allowing everyone to work and learn in a safe, secure environment.
- For further information see the Anti-Bullying Policy on our website.

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## ASSEMBLIES

Parents are welcome

Morning Assembly	-	Music Bell	-	8.57am
Assemblies	-	K – 6	-	Held fortnightly on Thursday afternoons from 2.00pm (even weeks)
Special Assemblies	-	End of Year	-	Presentation Assembly

- Students are expected to be ready at the morning assembly, quiet and attentive at the conclusion of the music.
- Students are expected to sit still, pay attention, not talk, applaud when appropriate, sing the National Anthem and School Song enthusiastically and appropriately and to display good manners when receiving awards.
- Students are expected to enter and leave the assembly area quietly and orderly.

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## ATTENDANCE

- Regular attendance and punctuality at school are legal requirements.
- All attendance is monitored daily and poor attendance will be followed up with parents and possibly with the Home School Liaison Officer – in accordance with the policy of the Department of Education and Training.
- Written notes are required for all absences, clearly giving reasons.
- Doctor's appointments should, wherever possible, be made out of school hours.
- Overseas trips and absences from school for a period of more than 15 days require permission from the Department of Education. Parents need to ask for the appropriate forms at the school office. Parents will need to provide travel documentation for overseas travel for an exemption to be granted.
- All students should be in attendance at morning assembly at 9.00am.
- Students who are late and arrive after morning assembly must report to the school office for a late note, accompanied by their parent. A record of lateness is kept.
- Early leave notes must be obtained from the school office. This note must be given to the class teachers before a child leaves the school so the teacher is aware the child has left the premises.
- The P&C strongly encourages all parents/carers to travel during designated school holiday periods as student records will be marked as absent for leave involving overseas travel.



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## **BEFORE AND AFTER SCHOOL CARE/VACATION CARE**

**Leroys Before and After School Care**, 70 Kitchener Parade, Bankstown, 2200. They offer before and after school care and bus transportation. Phone 9707 3727 or 9790 0707.

They also have special holiday programs. Please contact Leroys Before and After School Care directly for further information.

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## **BOOK CLUB**

Order forms go home approximately every six weeks and parents may purchase suitable children's books at reasonable prices. This is organised by the School Librarian/s.

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## **BUS PASSES/STUDENT TRANSPORT**

- Travel passes are available for all K - 2 children if required. However, once a child progresses to Year 3 they are only available if a child lives more than 1.6 kilometres from the school. Application forms are available at the school office.
- Teachers may, from time to time, need to transport students to events at other locations, eg: inter-school debates or public speaking competitions. In all cases, written permission will be sought from parents.

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## **CANTEEN**

- Follows the NSW Healthy School Canteen Strategy.
- Open each school day from 8.30am to 2.00pm.
- Lunch orders must be made before 9.00am.
- Ordered lunches are collected by class monitors at the beginning of lunchtime.
- Children may purchase snacks at recess and lunchtime.

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## **CAPTAINS**

- Girl and boy School Captains, Vice-Captains and Prefects are elected at the end of each year for the following year and the election results are announced at the Annual Presentation Assembly.
- House Captains are elected from Year 6 and Vice Captains from Year 5.
- School Captains, Vice Captains and Prefects are members of the Student Representative Council and perform a variety of leadership duties throughout the year.
- The School Representative Council is formed by a group of students from years 2-6 who are elected by their fellow students. Two students from each class are elected in Term 1.
- House Captains and Vice Captains are responsible for organising their House teams at the various school carnivals and competitions.

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## **CITIZENSHIP**

- All students are encouraged and trained to be good citizens, both at school and in the community, by participating in social skills and citizenship programs.
- Students are encouraged to regularly accept and carry out class and school responsibilities and leadership roles.

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## CLASS ORGANISATION

- Classes are organised to best meet students' educational needs and to facilitate learning.
- Factors taken into consideration are age, grade, academic progress, siblings and gender.
- Alternate groupings may be made in some Key Learning Areas to better cater for ranges of student abilities and interests.

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## COMMUNICATION

- |                            |   |  |
|----------------------------|---|--|
| • School Office            | - | 02 9709 5506   |
| • School Fax               | - | 02 9790 0945   |
| • School Website           | - | <a href="http://www.bankstownnorthps.com.au">www.bankstownnorthps.com.au</a>                 |
| • School Email             | - | <a href="mailto:bankstownn-p.school@det.nsw.edu.au">bankstownn-p.school@det.nsw.edu.au</a>   |
| • Parent / Student Details | - | update forms are sent home for confirmation in Term 1 each year.                             |
|                            | - | Parents <b>MUST</b> notify the school immediately of any changes in address or phone numbers |
| • Newsletter               | - | published fortnightly. This can be downloaded from the school website.                       |
| • Notice Board             | - | updated weekly   |

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## COUNSELLOR

The school counsellor attends the school 1 ½ days each week and supports teaching, learning and welfare programs through educational testing, counselling, referrals and advice. The counsellor works with students, parents or carers and teachers in a variety of ways. The counsellor's work includes:

- counselling students
- assisting parents or carers to make informed decisions about their child's education
- assessing students' learning and behaviour
- assisting schools to identify and address disabilities that affect students' learning
- liaising with other agencies concerned with the well-being of students.

School counsellors are members of the school's student welfare and learning support team (LST). With the agreement of parents or carers, school counsellors will pass on to teachers information that will assist them to better meet the needs of their students.

Referrals to the counsellor may be initiated by the student, their parent or carer, or by their teacher. Where the parent or carer refers their child, additional information may be sought for the class teacher or LST.

School counselling is a confidential service and school counsellors will check with students, parents or carers before passing on information (such as the results of tests for learning difficulties) to others. This presumption of confidentiality can be overridden only by specific legal requirements (eg, child protection legislation) or where someone may suffer harm if information is withheld.

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## COURT ORDERS

The school must be informed immediately of any court orders relevant to any child enrolled at the school.

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## CULTURAL ACTIVITIES

<b>Dance</b>	Senior, Junior and Infants dance groups give students the opportunity to perform on a variety of occasions at different venues.
<b>Choir</b>	The school choir also gives students the opportunity to perform on a variety of occasions at different venues.
<b>Public Speaking</b>	School competitions are held in which students can participate: the Multicultural Perspectives Competition (Yrs 3 - 6) and the Annual Schools Competition (K - 6). Winners of both competitions can compete at district and inter-district levels. This competition continues to state and national levels.
<b>Art / Craft</b>	Children's art and craft is displayed each year on Public Education Day. Various competitions are entered.
<b>Drama</b>	All classes participate in drama activities. Plays and dramatic performances are presented in assemblies, in concerts or on Public Education Day.
<b>Talent Quest</b>	Held each year, late in Term 4.

Each year, Bankstown North Public School students perform dance items and participate in various events both at school and in the local community.

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## ENROLMENTS

- Local enrolment areas (boundaries) exist for all public schools.
- Children living within the school's boundaries should enrol in Bankstown North Public School.
- Enrolment of a child can be sought in a non-local school. A school panel will consider any application and base their decisions on a set of specific criteria.
- To enrol in Kindergarten, a child must turn five years of age on or before 31 July in the year of enrolment. A Birth Certificate or Passport must be shown as evidence of date of birth.
- Eligible students can be enrolled at any time.
- Children transferring from one government school to another school must advise their previous school that they are leaving.
- All information regarding enrolments can be obtained from the school office.
- Kindergarten Orientation takes place in Term 4 each year.

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## EQUIPMENT

Exercise books will be provided by the school and a fee is payable for the supply of work books, photocopying, art/craft supplies and selected stationery.

Stationery requirements will vary from class to class and grade to grade. The following is a general guide.

### **Years 5 - 6**

blue/red ball point pens and felt tip pens, HB lead pencils, coloured pencils, textas, scissors, glue stick, ruler, eraser, sharpener, homework book, note pad, pencil case, library bag, geometric set, box of tissues

### **Years 3 - 4**

HB lead pencils, coloured pencils, textas, scissors, glue stick, ruler, eraser, sharpener, homework book, note pad, pencil case, library bag, dictionary, box of tissues.

## **Years 1 - 2**

HB lead pencils, coloured pencils, glue stick, ruler, eraser, sharpener, homework book, pencil case, library bag, box of tissues.

## **Kindergarten**

coloured pencils, glue stick, pencil case, library bag, box of tissues.

- All items should (wherever possible) be clearly marked with the child's name.
- Sports equipment can be borrowed at lunchtimes.

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## **EXCURSIONS/PERFORMANCES**

- A varied K - 6 excursions program operates throughout the year.
- All children are expected to attend excursions and performances.
- Prices are kept to a minimum with generous discounts often offered.
- Letters are sent home well in advance, providing all the relevant information. Payment envelopes are available at the front office.
- Payments are to be made in a payment envelope and must be placed in the payments box in the school office. Correct money is appreciated, but change will be given later via the eldest child, on the day of payment or the next day.
- Students in Years 4 - 6 are strongly encouraged to attend the school camp each year.

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## **FOOD**

- Pack 'little lunch' (play lunch) and 'big lunch' (midday meal) separately. Make it as nutritious as possible like fruit and healthy sandwiches. Chocolate, sweets and chips should be avoided. Children who eat nutritiously learn better. Breakfast is an essential meal for good concentration in class.
- NO GLASS BOTTLES OR CANS PLEASE!
- MAKE SURE THAT YOUR CHILD HAS SUFFICIENT FOOD EVERY DAY.
- NO 'LOLLIES' PLEASE and chewing gum is NOT ALLOWED at Bankstown North Public School.

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## **GROUNDS**

- Bankstown North Public School is a **Non-Smoking Area**.
- Litter must be put into the many rubbish bins that are provided.
- Flowers in our garden beds are not to be picked.
- Parents should set an example to children by keeping our grounds clean and attractive.

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## **HEALTH**

### **Medicines and Drugs**

- When children take prescribed medicines and drugs, the staff will assist **ONLY** if a written parent request is sent with the child and the medicine has the child's name on it.
- An Administration of Medication Form must be filled out and is available from the office. Please send the exact measure required by the child each day in its original container.
- All medicines must be taken to the office. No drugs or medicines to be kept in school bags. The exception to this rule is an appropriate asthma inhaler, if the student is identified as being an asthmatic.



## **Sick or Injured Children**

When children are sick or injured, they are to tell their teacher or the teacher on playground duty or get someone to do this. Then, with the teacher's knowledge, they report to the office for first aid. If medical attention seems to be required parents will be contacted and medical attention may be sought if parents can't be contacted.

## **Dental Clinic**

There is a Dental Clinic located in the school grounds. It is free for all primary school children by appointment.

Parents must phone 9293 3333 to make appointments and must attend appointments with their children.

## **Contagious Diseases - Children must stay away from school for the following conditions:**

- *Chicken pox*                      At least five days after first spots appear or at least until blisters have all crusted.
- *Conjunctivitis*                      While there's a discharge from the eye.
- *Gastroenteritis*                      At least 24 hours after diarrhoea stops.
- *German Measles*                      Four days after rash appears.
- *Hepatitis A*                      Two weeks after first symptoms or one week after onset of jaundice.
- *Impetigo*  
(*School Sores*)                      Until treatment starts, sores should be covered by a watertight dressing.
- *Measles*                      Five days after rash appears.
- *Mumps*                      Nine days after swelling occurs.
- *Head Lice*                      Until the hair is treated - it is advisable to treat all family members and to notify the school.

All the above rules are made by the NSW Health Department.

## **Community Health Service**

Teachers may make referrals for students to see the Community Nurse. The Community Nurse is happy to talk with parents about any issues related to the health of their child or family. The Nurse also provides home nursing services in the area.

Bankstown Community Health Service  
4th Floor, Compass Centre  
Featherstone St  
Bankstown 2200  
Phone 9780 2777

This community health facility offers services in the following areas: speech pathology, hearing assessment, physiotherapy, child and family matters, drug and alcohol counselling, sexual assault counselling and visits by the community nurse.

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## **HIGH SCHOOL PLACEMENTS**

- Parents can choose from a range of local and non-local high schools for their child to attend.
- An information evening is held at school prior to applications being made in Term 1.
- Students may sit the Selective Schools Test in Term 1, when in Year 6.
- Most high schools have open days for parents and students to attend early in the year and orientation days in late Term 4.
- Several local high schools send teachers and students to talk to Year 6 students about their schools.

- Individual visits to high school with special programs or units can be arranged through the school counsellor.
- Applications for special placement in high school can be made through the school counsellor.

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## HOUSE TEAM COMPETITIONS

There are four House teams. On enrolment each child is placed in a House team:

- Bass - **Blue**
- Banks - **Red**
- Cook - **Yellow**
- Hume - **Green**

Competitions, reflecting house names and colours, are held each year for

Swimming, Cross Country Running, Ball Games, Athletics, House Points

The most successful House team each year wins the Champion House Trophy.

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## LEARNING

### Key Learning Areas –

There are six Key Learning Areas:

- 1 **English** - Speaking & Listening; Writing & Representing; Reading & Viewing
- 2 **Mathematics** - Number & Algebra; Measurement & Geometry; Statistics & Probability
- 3 **History & Geography**
- 4 **Science** - incorporating Science and Technology
- 5 **Creative Arts**
- 6 **Personal Development / Health / Physical Education**

- The syllabuses for the Key Learning Areas work students through Stages: Early Stage 1, Stages 1, 2 and 3.
- Students work towards achieving Learning Outcomes appropriate to their ability and age/stage of development.
- English study is completed in Home Classes. Mathematics study may be conducted in staged Mathematics groups from Monday - Thursday.
- Most children will achieve the outcomes for the Stages as follows  
Early Stage 1 - Kindergarten, Stage 1 - Years 1 & 2, Stage 2 - Years 3 & 4, Stage 3 - Years 5 & 6

### Assessment and Reporting

- Assessments are made at individual, class, grade, school and state levels.
- Written reports are provided at the end of Semester 1 (Term 2) and Semester 2 (Term 4).
- Parent/teacher interviews are encouraged, scheduled at set times and available by appointment at any time.

### National Assessment Program Literacy and Numeracy (NAPLAN)

- National Literacy and Numeracy Tests will occur in Term 2 for students in Years 3 and Year 5. Parents will receive written reports and be able to discuss the results with the relevant teachers.

### Homework

Homework is valuable because it provides opportunities for students to revise and consolidate concepts taught, explore ideas and challenge themselves and their learning. You can expect homework to be appropriate for each student's age and ability, set and marked accordingly and for students to be given feedback.

While homework is an important component of education, schools recognize that it is important for students to have time for play, leisure and physical activities outside of school.

For our complete policy on homework please read **Appendix A**

## **Technology**

Our computer network and technology are constantly being upgraded. Computers and interactive whiteboards provide a significant learning platform for students, with internet access and the school intranet. All classrooms have interactive whiteboards and all students have their own XO computer (years K-4) and a laptop computer (years 5-6). In addition, use of the digital video and still cameras has been incorporated into student work. Bankstown North Public School provides every opportunity for its students to be computer and technologically literate.

## **Makerspace and Robotics**

The Makerspace is a separate room located within our school library that serves as a resource hub and flexible learning space used by different classes. Currently our students are using this space to work on their STEM (Science, Technology, Engineering, Mathematics) and Robotics projects.

STEM and Robotics education provide a context for inquiry and discovery, leading students to become active problem solvers who are able to engage in their own learning. Students are given the time to tinker with robots and solve open ended problems, which allow for thought and action to come together, and the opportunity for students to construct knowledge in a collaborative setting.

## **Learning Support**

Specialist staff provide support to students including:

- English as a Second Language (ESL)
- Learning and Support Teacher (LaST)
- Reading Recovery (RR)
- Teacher/Librarian
- School Learning Support Officer

## **Academic Performance**

It is expected that students will:

- make a good effort with their schoolwork
- regularly complete their homework
- participate well in class lessons and activities
- neatly and carefully present their schoolbooks and work
- demonstrate progress in learning
- participate fully in discussions within class, with teachers and at meetings with school staff

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## **LIBRARY**

Our school Librarians attend school from Monday to Thursday. Children may borrow books each week if they have a library bag. Lost or damaged books must be paid for.

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## **MONEY PAYMENTS**

- Money payments can be for excursions, work books, PSSA sport, visiting performances, discos, concerts, special programs, class activities or fundraising.
- Notes will be sent home with details of events.
- Payment envelopes will be provided and all payments must be made in the envelopes which are to be placed in the payment box in the School Office. Payments can also be made on-line. A 'Quick Link' is available on our website – [www.bankstownnorthps.com.au](http://www.bankstownnorthps.com.au)
- Early payments are encouraged.

- Change can be returned to the child from the office, once the payment envelope has been received and receipted by the front office. The change will be returned to the child in an envelope via their teacher but exact payment is preferred.
- For large payments, such as camp fees or work book fees, arrangements can be made with the Principal to pay off the amount over time.

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## MULTICULTURALISM

Bankstown North PS has students from more than 43 national and cultural backgrounds. All effort is made to respect religious and cultural beliefs. The school has an excellent record for encouraging multiculturalism and harmony.

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## NEWSLETTERS

Newsletters are published fortnightly on a Tuesday and placed on our website: [www.bankstownnorthps.com.au](http://www.bankstownnorthps.com.au) and placed on our Notice Board on Wednesdays. They are distributed to the **oldest** child in each family at the school so please look out for it in your child's schoolbag. Newsletters contain important information about what's happening at school.

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## ORIENTATION PROGRAMS

**Kindergarten Transition** - Students and parents are invited to attend our Kindergarten Transition program to build familiarity with the school during Term 4.

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## PARENT INVOLVEMENT

The following suggestions for parents can help the school, your children, their education and you:

- Communicate regularly with teachers and staff to avoid misunderstandings and possible problems.
- Read the weekly Newsletter.
- Set up good routines for your children, such as:
  - doing homework
  - getting ready for school and being on time
  - wearing proper school uniform
  - going to bed
  - daily reading
  - bringing home notes
- Talk positively to your children about their school, schoolwork, teachers and education.
- Encourage your children's friendships.
- Talk positively to other parents about Bankstown North Public School.
- Make money payments on time, with permission notes included, in the correct envelope.
- Ensure that your child's clothes and possessions are all clearly labelled.
- Set a good example for your children to follow, eg:
  - be on time and set the example
  - drive carefully, with seatbelts on, obeying road rules
  - pick up litter so that the school is neat and tidy
  - respect the no smoking policy at school
  - don't chew gum at school
  - let the school staff sort out children's at-school disputes – de-escalate the situation.

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## PARENTS & CITIZENS ASSOCIATION

- The P & C meets regularly each term to discuss what's happening at the school, to organize fundraising activities and discuss educational issues.
- Meetings are advertised in the newsletter, on the website and on noticeboards around the school.

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## PERSONAL POSSESSIONS

Students must take responsibility for their own possessions.

- Items **NOT** to be brought to school include: walkmans, personal CD players, CDs, hand-held games, large toys, valuable toys, knives or weapons of any kind, water pistols, water bombs, chewing gum, scooters, make up and nail polish.
- **Labels** - All clothing, school bags, lunch boxes, drink bottles and all removable items should be clearly labelled with child's name and class. Clearly marked items are easily able to be returned. SO PLEASE CLEARLY MARK ALL ITEMS. Unclaimed clothing is sent to Stewart House.
- **Jewellery** - Should not be worn at school, except for studs if a child has pierced ears. The school cannot be responsible for the loss of expensive jewellery. Dangling earrings should not be worn, as accidents can occur.
- **Mobile phones** - We encourage students to leave mobile phones at home as they cannot be on during class time and students may always use the school phone to contact parents if needed. Phones brought to school should be handed in at the office. Photographs, using phones, are not allowed to be taken by students without the express permission of all concerned and the school takes no responsibility for lost, stolen or broken phones.

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## PLAYGROUND SUPERVISION

### Supervision Times

<b>Morning</b>	-	<b>No supervision before 8.30 am</b>
	-	Students arriving before 8.30 am must sit in the morning assembly area
	-	From 8.30 am, students may play in the morning assembly area only
	-	All other areas are out of bounds
	-	Running, kicking, throwing or big ball games are not allowed
	-	Handball is allowed
<b>Recess</b>	-	Teacher supervision of playground from 8.30 – 9.00 am
	-	Students are allowed on the upper, middle and lower playgrounds (excluding the field)
	-	Students are allowed to go to the Canteen
	-	
	-	
	-	
<b>Lunch</b>	-	Upper and lower playgrounds are both open and supervised (including the field)
	-	
<b>After School</b>	-	Students are to go straight home unless waiting for parents or participating in school events. Running, kicking, throwing or big ball games are not allowed.
	-	Executive Teachers supervise students crossing the Hume Highway near the top gate
	-	Teachers supervise students meeting their parents at the back gate at Davies Lane
	-	Students catching buses are to wait at the Kiss and Drop area between the Administration Building and Hall.
	-	Students waiting to be collected by car at the Kiss and Drop zone, will be supervised, until collected.

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## ROAD SAFETY

### Parking Rules for Parents

- Parents are not permitted to park in school grounds **at anytime**
- Do not park across gates
- Do not block exits
- Watch for pedestrians and children
- Drive very slowly
- Take extreme caution when reversing
- Obey signs if parking in Beresford Avenue
- Only allow children to exit and enter the car on the kerbside
- Escort children to and from your car to the playground
- Do not call children across the road

## Road Crossing Rules (for parents and children)

- Only cross at the traffic lights
- Press the crossing button, then stand well back
- Keep watching the traffic and the signals
- Cross only on the green “walk”
- Look at the traffic and check that it is safe before crossing
- Keep alert and watch the traffic while crossing
- Do not cross at any sign of danger or if you hear a siren
- Walk quickly across the road, staying on the crossing

## Driving Rules for Parents

- Drive slowly - all around Bankstown North Public School is a 40km/hr zone from 8.00 am to 9.30 am and from 2.30 pm to 4.00 pm every week day.
- Parking in Beresford Avenue cul-de-sac area is for **30 minutes only between 8.30-9.30am**. At all other times the area will be designated ‘No Parking.’
- Make sure everyone in the car wears a seatbelt and follow the RTA rules for child restraints. (See **separate** Appendix C)
- When turning onto the Hume Highway from Beresford Ave
  - the right lane must **ONLY** turn right
  - the left lane must **ONLY** turn left

## Kiss and Drop

- All parents and caregivers will now drive into a designated pick-up zone marked by witches’ hats on Beresford Avenue from 2.50pm onwards.
- Parents and caregivers wishing to use the Kiss and Drop Zone will need to complete the **REGISTRATION FORM** available at the front office. Families will be issued a laminated sign with a number and the names of the children you are picking-up each afternoon. This will need to be attached to your front passenger side sun visor by two elastic bands.
- When approaching the designated pick up area you will need to have your front passenger side sun visor pulled down so that your *pick-up number as well as the names of the child/children* you have registered to pick-up is clearly displayed.
- In the interest of student safety and wellbeing, if you are unable to collect your child/children and you are sending someone else to pick-up PLEASE NOTIFY THE SCHOOL OFFICE PRIOR TO 3.00pm ON THE DAY. If possible, they should be given the sign to display on their sun visor.
- Children will line up inside the school grounds alongside the inside fence of the pick-up area. If it is raining children will line up under our covered area outside the school hall.
- When the teachers on duty see that you have arrived correctly in the designated Kiss and Drop Zone area, the teacher will call out your number using a microphone. Your child/children will need to know their number and be listening carefully. Another teacher will then walk your child/children to your car through the pedestrian gate located beside our school hall and in between the dental clinic.



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## SCHOOL EVENTS

A Calendar of Events is included in the weekly newsletter and placed on the website each term

Annual events may include -

- |                           |                               |                           |
|---------------------------|-------------------------------|---------------------------|
| • ANZAC Day Assembly      | • East Hills Dance Festival   | • School Concert          |
| • Assemblies              | • Handball Competition        | • School Photographs      |
| • Athletics Carnival      | • House Debating              | • School Picnic           |
| • Ball Games Carnival     | • Mathematics Competition     | • School Spirit Award Day |
| • Cross Country Carnival  | • Mufti Days                  | • Swimming Scheme         |
| • Discos                  | • Public Speaking Competition | • Swimming Carnival       |
| • Education Week/Open Day | • Remembrance Day Assembly    | • Talent Quest            |
| • Fundraising Drive       | • School Camp                 | • Year 6 Farewell         |



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## SCRIPTURE

Half an hour is set aside each Wednesday for scripture lessons by religious groups. Children who do not attend scripture continue normal lessons in their classrooms. Parents decide on scripture classes. A note is required if parents wish to make a change.

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## SPORT

- **PSSA** (Primary Schools Sports Association) - interschool sport for Years 3 - 6

Summer Teams                      -              cricket, softball, T-Ball, AFL

Winter Teams                      -              netball, soccer, newcombeball

Games are held on Friday afternoons with bus travel (and therefore a cost) involved.

The school competes in District Swimming, Athletics and Cross Country carnivals.

- **School Sport** -              held on Friday afternoons for **Years 3 - 6** students not involved in PSSA.  
   -              **Years K-2** sport day is Monday: Infant students are to wear their sports uniform
- **School Carnivals** - Swimming, Cross Country, Athletics and Ball Games for K-6 students, emphasising fun, participation, personal achievement and competition.
- Fitness programs support our other sporting programs.

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## STUDENT REPRESENTATIVE COUNCIL (SRC)

- The SRC is a group of students in the school, elected by and from their fellow students, to represent them in the school and organise ways for them to participate in the school.
- Our SRC is made up of our School Captains, School Vice Captains, Prefects, House Captains and House Vice Captains. There are also two representatives from each class, Years 2 - 6.
- The SRC is educational, democratic, responsible, sharing, caring, fun and rewarding.

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## STUDENT WELFARE AND DISCIPLINE

Bankstown North Public School has comprehensive student welfare and discipline programs and policies. For complete details, see the 'Student Welfare and Discipline Booklet'.

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## UNIFORM

The school uniform is sold at

**Yeronga Uniforms**  
900 Canterbury Road  
(between Flora St and Remly St)  
**Roselands**

Phone:                      9759 1555.  
Open:                      Mon-Thurs 9.00-5.00pm  
                                 Saturday 9.00-2.00pm  
                                 January - seven days a week

- Eftpos, credit card and cash is accepted
- For a full item list with costs, please see Appendix B

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## WEBSITE

Our school website contains copies of the Annual School Report, the School Management Plan, this Information Booklet, the Student Welfare and Discipline Booklet, the Anti-Bullying Policy, the canteen and uniform price lists, copies of newsletters, the school's yearly calendars and updates about activities at the school.

The website is kept updated and should be the first source of information. Please print notes off the website before coming to the office to request a second copy. This can be found at [bankstownnorthps.com.au](http://bankstownnorthps.com.au).

## Bankstown North Public School Homework Policy

### Homework is valuable because it

- can strengthen the home-school link
- allows for practising, extending and consolidating work done in class
- teaches students how to plan and organise their time
- develops students' research skills
- establishes habits of study, concentration and self-discipline
- reaffirms the role of parents and caregivers as partners in education
- provides parents and caregivers with insights into classroom teaching and the progress of their children
- challenges and extends gifted and talented children

### You can expect homework to

- be appropriate for each student's age and ability
- take into account students' commitments out of school hours; such as sport and home responsibilities
- take into account technology such as computers, emails and the Internet without disadvantaging those students who do not have access to this technology
- be marked properly and accurately so students have regular feedback

While homework is an important component of education, schools recognize that it is important for students to have time for play, leisure and physical activities outside of school.

### Parents and Caregivers can help by

- taking an active interest in homework
- ensuring there is time set aside for homework
- providing, where possible, a dedicated place for homework and study
- assisting teachers to monitor homework by signing completed work if requested and being aware of the amount of homework set
- communicating with teachers with any concerns about the nature of homework and their child's approach to homework
- encouraging their children to read and take an interest in current events
- alerting the school to any domestic or extra-curricular activities which may need to be taken into consideration when homework is being set or marked.

### Types of Homework

There are three types of homework:

- **Practice exercises** which let students apply new knowledge or review, revise and reinforce newly acquired skills. Examples of such exercises are: memorisation of mathematical tables, practising spelling words, essay writing and reading for pleasure.
- **Preparatory homework** where students gain background information on a unit of study to better prepare them for future lessons; for example, reading and collecting materials.
- **Extension assignments** which encourage students to pursue knowledge individually and imaginatively. Assignments might include writing a book review, researching local news or retrieving items from the Internet.

## **Kindergarten**

Generally, teachers will not set formal homework in Kindergarten. However, all activities at home or in play can assist children to develop a wide range of knowledge and skills including literacy, numeracy and problem solving. It should also be remembered that self-directed play in unstructured time is important. Language and number concepts can be introduced and consolidated in many family activities, including:

- shopping
- preparation of food
- listening to stories, learning songs and nursery rhymes
- conversing about what is happening at school
- using interactive videos and computer games
- reading
- borrowing from the Library
- going on family outings
- collecting interesting items for discussion with parents and teachers

## **Years 1 and 2**

For students in years 1 and 2 some formal homework is usually set. For example, students may be asked to complete some simple computations, to copy letters or words, or to complete an activity sheet. Formal homework should take no longer than 15 minutes to complete.

## **Years 3 – 6**

- Teachers will continue to provide guidance and assistance, particularly in the development of study skills, although as students' progress they will increasingly work independently on their homework.
- Students will experience different types of homework and the amount of time they are expected to spend on homework will be realistic.
- Most homework will be set in English, Mathematics and Human Society and Its Environment. However, it can be set across all areas of curriculum.
- Formal homework in Years 3 and 4 should take no longer than 30 minutes to complete each night.
- Formal homework in Years 5 and 6 should take no longer than 45 minutes to complete each night.

## Appendix B

# UNIFORMS

## Summer

### GIRLS

- navy check dress
- white socks
- school hat \*
- black leather shoes
- white socks
- sky blue head scarf \*

### BOYS

- navy shorts
- navy BNPS collared short sleeved polo
- school hat \*
- black leather shoes
- white socks

\* sold in school office

## Winter

### GIRLS

- navy check dress with navy tights
- navy tracksuit
- navy BNPS collared short sleeved polo
- white socks
- black leather shoes
- School hat \*
- sky blue skivvy (only under check dress or navy BNPS polo)
- sky blue head scarf \*

### BOYS

- navy tracksuit
- navy BNPS collared short sleeved polo
- school hat \*
- sport shoes
- white socks

\* sold in school office

## Sold in School Office

- |               |         |
|---------------|---------|
| • School hat  | \$13.00 |
| • Library bag | \$ 5.00 |
| • Head scarf  | \$10.00 |

- **Students attending PSSA sport MUST wear full Bankstown North sports uniform.**
- **Students must wear full school uniform to attend excursions.**

## Dance Uniform

(only for children selected into dance troupes)

- Red dance t-shirt
- Long black pants
- Black shoes
- Black socks



# Bankstown North Public School Uniform

(Please keep as a reference along with the Yeronga Uniform Price list)



Girls Summer



Girls tunic with sky blue skivvy



Boys Summer with school bag



Winter Uniform



Sports Uniform

Updated October 2016





## Installation

Always follow the restraint manufacturer's instructions when installing the restraint and when placing your child in it. Using a restraint which has been incorrectly fitted or is not suitable for your child's size puts your child at a higher risk of serious injury or death in a crash.

If you are unsure how to fit the child restraint or the instructions have been lost, contact the manufacturer or seek advice from an RTA Authorised Restraint Fitting Station. To locate your nearest Fitting Station call 13 22 13.

## Choosing the safest restraint for your child

All child restraints and booster seats sold in Australia must comply with the Australian Standard and are marked accordingly. This Standard is one of the most stringent child restraint standards in the world, so child restraints manufactured to this Standard offer good protection in a crash. Even so, the level of protection offered by child restraints that comply to the Standard varies, as does the ease with which they can be correctly used.

Child restraints are available in a range of styles to suit children of different sizes and variations in motor vehicles. Infant restraints can be rented from some maternity hospitals or purchased from department and specialist baby stores.

When purchasing a child restraint or booster seat, consider the crash protection and ease of use ratings listed on the 'Safer child restraints' brochure. For a free copy of the brochure which contains additional information on buying a child restraint call 1800 06 06 07.

If you are purchasing or borrowing a second-hand restraint, be VERY CAREFUL. Only use a restraint when you know its history or if it has been obtained from a reliable source. Do not buy or use it if it has been involved in a crash, has worn straps bent or worn buckles, or the attachment points in the plastic shell are cracked or discoloured. This often occurs because of the age of the restraint, from overloading or exposure to the sun. Child restraints that are more than 10 years old should not be used.

## Child safety harnesses

A child safety harness is NOT an inbuilt harness: it is an accessory product that is purchased in addition to a booster seat. A child safety harness is designed to attach to a child restraint anchorage point and is sometimes used by children aged 4 to 10 years with a booster seat or with a lap-only seatbelt.

It is strongly recommended that a booster seat is only used with a lap-sash seatbelt. Recent research recommends using a child safety harness only in situations where it is not possible to replace your lap-only seatbelt with a lap-sash seatbelt. The research does not recommend using a child safety harness as a replacement for a lap-sash seatbelt.

Children aged between 4 and 7 years must not use child safety harnesses alone (without booster seats).

If a situation arises where a child safety harness is required to be used with a booster seat, it is recommended that the booster seat to be used is fitted with an anti-submarining feature to hold the lap part of the seatbelt down low on the child's hips.

If you are using a child safety harness ensure that the shoulder straps are not too tight and that the lap part of the belt is very low across the hips, otherwise it may ride up onto the child's stomach. This may cause serious abdominal injury or death to a child in a crash. The harness must be checked for correct fit and adjusted accordingly, every time it is used.

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For further enquiries  
[www.rta.nsw.gov.au](http://www.rta.nsw.gov.au) | 13 22 13

February 2010  
RTA Pub. 10031

Cat No 459/9476



Choose right  
buckle right

Choose the right child restraint  
to suit your child's age and size

## The new Safer Child Restraint Rules

Effective from 1 March 2010, children under 7 years of age must be restrained in a suitable and approved child restraint or booster seat when travelling in a car.

- Children under 6 months must be restrained in an approved rearward-facing restraint that is properly fitted to the vehicle and adjusted to fit the child's body correctly.
- Children aged between 6 months and 4 years must be restrained in an approved rearward or forward-facing restraint that is properly fitted to the vehicle and adjusted to fit the child's body correctly.
- Children aged between 4 and 7 years must be restrained in an approved forward-facing restraint or booster seat that is properly fitted to the vehicle and adjusted to fit the child's body correctly.
- Children under 4 years old must not travel in the front seat of a vehicle that has two or more rows.
- Children aged between 4 and 7 years must not travel in the front seat of a vehicle that has two or more rows unless all the other back seats are occupied by children who are also under 7 years travelling in an approved child restraint.



### Children under 6 months

Children under 6 months must be restrained in an approved rearward-facing restraint. The restraint is held in place by the seatbelt and the top tether strap. These restraints have an inbuilt harness system.

There are some convertible forward-facing restraints that combine the features of rearward-facing and forward-facing restraints in one child restraint.

These restraints accommodate babies from birth in rearward-facing mode and can then be converted to forward-facing when the child is around 6 to 12 months of age. All have an inbuilt six-point harness system.

An infant restraint must be correctly installed and properly adjusted in your vehicle, and the inbuilt harness must snugly fit your baby. If it is not fitted correctly, the restraint may not offer full protection in the event of a crash.

Makes sure you have a restraint installed in your car before your baby is born, ready for their first car trip which will probably be on the way home from the hospital.



### Children aged between 6 months and 4 years

Children aged between 6 months and 4 years must be restrained in an approved rearward or forward-facing restraint. Once your child has outgrown their rearward-facing restraint (this usually happens from around 6 to 12 months of age) they can be moved into a forward-facing restraint. The forward-facing restraint is held in place by the seatbelt and the top tether strap. The seat faces forward and incorporates a six-point harness.

There are some restraints that combine the features of forward-facing restraints for young children and booster seats for older children. These restraints come with an inbuilt harness and a top tether strap. The harness is used until the child outgrows the harness. This is when the harness straps are too tight and do not fit over the shoulders correctly. Once the child has outgrown the inbuilt harness, it MUST be removed (as per the manufacturer's instruction) and the restraint is used as a booster seat with an adult lap-sash seatbelt.

You will know that your child has outgrown their child seat when their shoulders no longer fit comfortably within the child seat when their eye-level is higher than the back of the child seat or when the top insertion slots for the shoulder straps are below the level of the child's shoulders.



### Children aged between 4 years and 7 years

Children aged between 4 years and 7 years must be restrained in an approved forward-facing restraint or booster seat. Booster seats are used with an adult lap-sash seatbelt and feature high backs and sides which provide protection for children in side impact crashes as well as providing support when a child is sleeping.

Children should travel in a booster seat that is secured by an adult lap-sash seatbelt, never in a lap-only belt.

A booster seat should be used until your child's shoulders no longer comfortably fit within the booster seat or when their eye-level is higher than the back of the booster seat.



### Older children 145 cm or taller

It is strongly recommended that children aged 7 years and over stay in their booster seats until they are too big for them. Adult lap-sash seatbelts are designed for people with a minimum height of 145 cm. Lap-sash seatbelts offer greater protection to passengers than lap-only seatbelts, but they must fit correctly. This means that the lap belt is positioned low over the hip and the sash belt sits in the middle of the shoulder and does not touch the neck.

